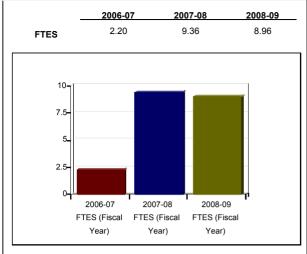
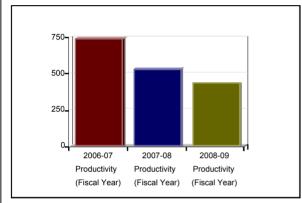
Foothill College Program Review--Distance Education

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	25	114	147	
WSCH (Fiscal Year)	99	421	400	
Productivity (Fiscal Year)	743	527	432	
Retention % (Fiscal Year)	88%	91%	98%	
Success % (Fiscal Year)	88%	87%	86%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF			0.10	
PT/Overload FTEF	0.04	0.27	0.21	
Total FTEF	0.04	0.27	0.31	
Percent Full-time			32%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	1	5	5	
% Vocational Education	100%	100%	100%	
% Transferable	100%	100%	100%	
% Degree Applicable	100%	100%	100%	
% Non-Basic Skills	100%	100%	100%	





Success Rates, Fiscal Year 2008-09

	Distribu	ition		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	31	21	29	2	0	94	6	0
Black	10	7	6	3	1	60	30	10
Filipino	5	3	3	2	0	60	40	0
Hispanic	13	9	12	1	0	92	8	0
Multiple Ethnicity	1	1	1	0	0	100	0	0
Pac Islander	1	1	0	0	1	0	0	100
White	65	44	56	9	0	86	14	0
Other	1	1	1	0	0	100	0	0
Unrecorded	20	14	18	1	1	90	5	5
Total	147	100	126	18	3	86	12	2
Gender								
Female	128	87	113	13	2	88	10	2
Male	19	13	13	5	1	68	26	5
Total	147	100	126	18	3	86	12	2
Age								
19 or less	6	4	6	0	0	100	0	0
20 - 24	32	22	27	4	1	84	13	3
25 - 29	12	8	11	1	0	92	8	0
30 - 34	16	11	16	0	0	100	0	0
35 - 39	16	11	13	2	1	81	13	6
40 - 49	31	21	23	8	0	74	26	0
50 +	34	23	30	3	1	88	9	3
Total	147	100	126	18	3	86	12	2

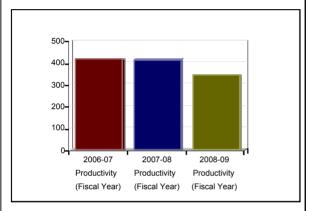
Definitions

Enrollment/Grades:

Sum of end-of-term grade count including Ws.
WSCH: Sum of quarterly End-of-Term Weekly Student Contact Hours.
FTES: Full Time Equivalent Student
Retention %: Number of students receiving a successful or non-successful grade / total number of students receiving a grade.
Success %: Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.
FTEF: Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.
Productivity: Four-term total WSCH / four-term total FTEF, excluding reassignments.
Reassigned FTEF: Sum of load in 994, 995, 998, and 999 courses.

	Actual			
Dimension	2006-07	2007-08	2008-09	
Enrollment/Grades (Fiscal Year)	781	741	477	
WSCH (Fiscal Year)	3,072	2,951	1,765	
Productivity (Fiscal Year)	417	414	345	
Retention % (Fiscal Year)	96%	97%	94%	
Success % (Fiscal Year)	95%	96%	90%	
Classroom Teaching FTEF (Academic Yr)				
Full-time FTEF	0.76	0.63	0.55	
PT/Overload FTEF	1.42	1.47	0.88	
Total FTEF	2.18	2.10	1.43	
Percent Full-time	35%	30%	39%	
Reassigned FTEF	0.00	0.00	0.00	
Number of Sections (Fiscal Yr)	80	75	66	
% Non-Vocational	3%			
% Transferable	56%	60%	55%	
% Degree Applicable	76%	77%	74%	
% Non-Basic Skills	100%	100%	100%	

	2006-0	7 20	07-08	2008-09
FTES	68.26	6	5.58	39.22
75- 50- 25-				
	2006-07 FTES (Fiscal	2007-08 FTES (Fiscal	2008-09 FTES (Fiscal	
	Year)	Year)	Year)	



Success Rates, Fiscal Year 2008-09

	Distribu	tion		Non-		Percent	Percent Non-	Percent
Dimension	Count	Col %	Success	success	Withdraw	Success	success	Withdraw
Ethnicity								
Asian	138	29	124	9	5	90	7	4
Black	19	4	17	2	0	89	11	0
Filipino	7	1	4	0	3	57	0	43
Hispanic	36	8	30	3	3	83	8	8
Multiple Ethnicity	8	2	8	0	0	100	0	0
White	188	39	175	3	10	93	2	5
Other	7	1	7	0	0	100	0	0
Unrecorded	74	16	65	2	7	88	3	9
Total	477	100	430	19	28	90	4	6
Gender								
Female	413	87	381	9	23	92	2	6
Male	64	13	49	10	5	77	16	8
Total	477	100	430	19	28	90	4	6
Age								
19 or less	8	2	6	2	0	75	25	0
20 - 24	70	15	64	2	4	91	3	6
25 - 29	43	9	41	1	1	95	2	2
30 - 34	46	10	38	2	6	83	4	13
35 - 39	19	4	14	1	4	74	5	21
40 - 49	113	24	98	8	7	87	7	6
50 +	178	37	169	3	6	95	2	3
Total	477	100	430	19	28	90	4	6

Definitions

Enrollment/Grades:
Sum of end-of-term grade
count including Ws.
WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours.
FTES:
Full Time Equivalent Student
. all time Equivalent etadent
Retention %:
Number of students
receiving a successful
or non-successful
grade / total number of
3
students receiving a grade.
Success %:
Number of students
receiving an A,B,C or CR
grade / total number of
students receiving a grade.
FTEF:
Sum of teaching load
factors for Fall, Winter,
and Spring quarters
by assignment type,
excluding reassignments.
choldening rounding interior.
Productivity:
Four-term total WSCH /
four-term total FTEF.
excluding reassignments.
Reassigned FTEF:
Sum of load in 994, 995,
998, and 999 courses.